ФГОС ИННОВАЦИОННАЯ ШКОЛА

Ю. А. Комарова И. В. Ларионова К. Макбет

АНГЛИЙСКИЙ ЯЗЫК

Учебник для 6 класса общеобразовательных учреждений

2-е издание

Рекомендовано Министерством образования и науки Российской Федерации

(экспертное заключение РАН № 10106-5215/257 от 12.10.2011 г., экспертное заключение РАО № 01-5/7д-597 от 24.10.2011 г.)

Учебник соответствует Федеральному государственному образовательному стандарту

Москва
«Русское слово»

MACMILLAN
2013

УДК 373.167.1:811.111*06(075.3) ББК 81.2Англ-9 К63

Авторы:

Комарова Юлия Александровна, доктор педагогических наук, профессор, зав. кафедрой интенсивного обучения иностранным языкам Российского государственного педагогического университета им. А.И. Герцена;

Ларионова Ирина Владимировна, зав. кабинетом иностранных языков Санкт-Петербургской академии постдипломного образования;

Макбет Кэтрин, преподаватель английского языка как иностранного, редактор учебно-методической литературы по английскому языку, автор учебных пособий по английскому языку для детей среднего школьного возраста

Научный редактор:

Александрова Ольга Викторовна, профессор, доктор филологических наук, зав. кафедрой английского языкознания МГУ им. М.В. Ломоносова, председатель секции романо-германской филологии Совета по филологии

Комарова Ю.А.

К63 Английский язык: учебник для 6 класса общеобразовательных учреждений / Ю.А. Комарова, И.В. Ларионова, К. Макбет. — 2-е изд. — М.: ООО «Русское слово — учебник»: Макмиллан, 2013. — 160 с.: ил. — (ФГОС. Инновационная школа).

ISBN 978-5-00007-230-1

Учебник «Английский язык» для учащихся 6 класса входит в комплект учебников по английскому языку для средней школы. Он соответствует Федеральному государственному образовательному стандарту общего образования. Учебник входит в систему учебников для средней школы «Инновационная школа».

Учебник предназначен для общеобразовательных учреждений: школ, гимназий и лицеев.

УДК 373.167.1:811.111*06(075.3) ББК 81.2Англ-9



[©] К. Макбет, 2012, 2013

Student's Book contents

	Starter unit	page 6
1	Unit 1 Let's Communicate!	page 9
2	Unit 2 Meet the Family	page 21
3	Unit 3 Free Time	page 33
	REVISION 1	page 45
4	Unit 4 Learning for Life	page 49
5	Unit 5 Wonderful Wildlife	page 61
6	Unit 6 Days Out	page 73
	REVISION 2	page 85
7	Unit 7 Look into the Past	page 89
8	Unit 8 Team Spirit	page 101
9	Unit 9 It's Summer!	page 113
	REVISION 3	page 125
	Across the curriculum	page 129
	Wordlist	page 148
	Irregular verbs	page 160

Unit	Vocabulary	Grammar	Reading & Listening
Starter Page 6	◆ Classroom objects◆ Colours◆ Times, days, dates		
Let's Communicate! Page 9	 Languages, countries and nationalities Adjectives 	 be: affirmative and negative, questions and short answers Possessive adjectives and subject pronouns, possessive 's Question words 	◆ R: World Languages ◆ L: Learning languages
Meet the Family Page 21	◆ Family◆ Describing people	 have got: affirmative and negative, questions and short answers How many? 	◆ R: The Boehmer Family Jugglers◆ L: Describing the family
Free Time Page 33	◆ Free time activities◆ Daily routines	 Present simple: affirmative and negative, questions and short answers Word order Time expressions: at, on, in Adverbs of frequency 	◆ R: Turn Your Free Time into Cash! ◆ L: The weekend
REVISION 1 Page 4	5 Review your pro	gress	
Learning for Life Page 49	◆ School subjects ◆ Skills and abilities	 ◆ love, hate, (don't) like +-ing ◆ Object pronouns ◆ Review of question forms: word order ◆ Why? / Because 	 ◆ R: Send my friend to school ◆ L: A radio interview with a blind athlete
Wonderful Wildlife Page 61	◆ Endangered animals◆ Adverbs of manner	 ◆ Present continuous: affirmative and negative, questions and short answers ◆ Present simple and continuous ◆ Time expressions 	◆ R: The World Wide Fund for Nature◆ L: A talk about animals
Days Out Page 73	◆ Places to visit◆ Food and drink	 there is / there are: affirmative and negative, questions and short answers Prepositions of place Countable and uncountable nouns a / an, some and any 	 ◆ R: Welcome to London! ◆ L: Conversations in shops and restaurants
REVISION 2 Page 8	5 Review your pro	gress	
7 Look into the Past Page 89	◆ History makers◆ Irregular verbs	 ◆ Past simple be: affirmative, regular and irregular verbs ◆ there was / there were 	◆ R: Wonders of the Ancient World◆ L: An audio guide from the Titanic Museum
Team Spirit Page 101	◆ Olympic sports◆ Clothes and accessories	 Past simple: negative, questions and short answers Past time expressions 	◆ R: The Olympic Games ◆ L: A tour of Wembley Stadium
9 It's Summer! Page 113	◆ The weather and seasons◆ Landscape features	 ◆ be going to ◆ Future time expressions ◆ How? questions ◆ must / mustn't 	◆ R: Camp Active web page ◆ L: Holiday plans

Culture	Speaking & Pronunciation	Writing	Dialogue builder	Across the curriculum
	 ◆ Greetings and introductions ◆ The alphabet and spelling ◆ English in the classroom 			
● Multilingual Britain	◆ Exchanging personal information◆ [s]	◆ A personal profile◆ Capital letters	◆ Giving personal information What's your name? What's your email address?	CLIL Language Page 130
The USA The Red Earth Festival	◆ Talking about your family◆ Silent / pronounced [h]	◆ A description◆ Apostrophes	◆Talking about shopping Can I help you? Have you got?	CLIL Art Page 132
Ireland ◆ Ireland's Young Musicians	◆ Talking about your daily routine◆ [s] [z] [ɪz]	◆ An email◆ and, but	◆ Giving instructions Can you give me a hand? Don't forget to	CLIL ICT Page 134
Scotland • Going to School on a Scottish Island	◆ Talking about likes and dislikes◆ can / can't	◆ A questionnaire ◆ so	◆ Making suggestions Let's How about?	CLIL Maths Page 136
Australia Australia's Weird and Wonderful Wildlife	◆ Describing an animal◆ verb + -ing	◆ A web project◆ Using adjectives	◆ Making arrangements What are you doing tomorrow? What time are you going?	CLIL Science Page 138
• A Day Out at the Summer Show	◆ Placing locations on a map◆ Syllable stress	◆ A guide for tourists◆ also	◆ Ordering food Can I have? How much is a?	CLIL Geography Page 140
wales ◆ Castles and Dragons	◆ Talking about an excursion ◆ [t] [d] [ɪd]	◆ A biography ◆ Time connectors	◆ Asking for information Where's the? Is there a?	CLIL History Page 142
New Zealand Sports Mad in New Zealand!	◆ Talking about sports◆ Sentence stress	◆ A class survey ◆ Question forms	◆ Talking about past events Did you have a good weekend? What did you do?	CLIL PE Page 144
Canada • Welcome to Canada!	◆ Talking about holiday plans◆ must / mustn't	◆ A letter◆ Prepositions of place and time	◆ Expressing quantity How much does it cost to send a letter to? Is there a postbox near here?	CLIL Geography Page 146

Starter unit

Hello! I'm Emma and these are my friends.



Hello. My name's Megan. What's your name?



Recycle Greetings

- 2 Ask and answer with your classmates.
 - Hello! What's your name?

Recycle Introductions

3 Look at the box. Which pronouns are singular and which are plural?

Demonstrative pronouns

this that these those

This is my dog.

These are my friends.

- 4 Introduce your partner to the class.
 - This is Sergey. He's my classmate.



Recycle Classroom objects

5 Match objects 1–10 in the picture with these words. What are they in your language?

board chair book desk notebook bag pencil pen computer map

6 Is your classroom similar or different? What other things are in your classroom?

Recycle Colours

7 What colour are objects 1–10? Write sentences.

red blue yellow green brown black grey orange pink purple white

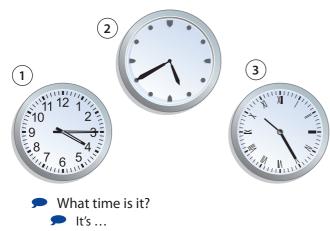
8 What colour are these things in your classroom?

Recycle Times

9 Put these times in order. Start with one o'clock.

nine o'clock twenty to five one o'clock a quarter past three ten past two a quarter to six ten to seven half past four five to eight

10 Work in pairs. Ask and answer.



Recycle Days and dates

SEPTEMBER							
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
	1	2	3	4	5	(
7	8	9	10	11	12	1:	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

11 Look at the calendar. What day of the week are these dates?

first eleventh twenty-second third fourteenth twenty-fifth sixth seventeenth

- 12 Work in pairs. Ask and answer.
 - When's your birthday?
 - It's on ...

Recycle The alphabet and spelling

13 03 Listen and repeat.



14 04 Listen to the two dialogues. Write the names.

Recycle English in the classroom



15 @05 Read and listen. What object is it?



- A What's this in English?
- **B** It's a pencil sharpener.
- A Sorry, can you repeat that?
- **B** Yes, it's a pencil sharpener.
- A Can you spell that, please?
- **B** Yes. It's P-E-N-C-I-L S-H-A-R-P-E-N-E-R.
- A Thanks!
- **16** Work in pairs. Ask and answer about the objects on page 7.
 - What's this in English?
 - **▶** It's a ...



Vocabulary 1

Recycle Are these expressions for saying Hello or Goodbye?

Hi! See you! Good morning. Goodnight. Bye!

Languages, countries and nationalities



Russia Spain Scotland France Canada Australia Ireland Britain Poland Wales The USA Mexico China England Argentina

2 Match all the countries in exercise 1 with these nationalities.

Canadian Spanish Australian British French Scottish Argentinian Welsh Russian Polish Chinese American Irish Mexican English

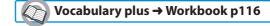
3 Match the countries with these languages.

Chinese French Welsh English Russian Polish Gaelic Spanish

4 606 Listen and repeat.

- 5 Your voice Where are you from? Tell your classmates.
 - I'm from Vladimir.
- 6 Listen to your classmates and write sentences.

Igor is from Vladimir. Katia is from Ufa.



World Languages

People speak English in Britain, Ireland, the USA, Canada, Australia and New Zealand. English is the first language for 322 million people. It's a second language for 600 million people. English is an international language!

About 332 million people speak Spanish in Spain and some Latin American countries. It isn't the first language for Brazilians. Their language is Portuguese.

In China many people speak Mandarin Chinese. Chinese is the first language for 937 million people in the world. It's very different from European languages. It's a difficult language for European people.



Ning Hao! My name's Kim. I'm from China. My first language is Mandarin Chinese. It isn't difficult for me!

1 © 7 Read and listen.
Complete the sentences with numbers.

Hola! I'm Carlos, and

I'm from Buenos Aires.

My first language is

Spanish.

I'm good at English, but

I'm not bilingual.

- 1 Chinese is the first language for ... people.
- 2 ... people speak Spanish.
- 3 English is the first language for ... people.
- **2** Find these words in the text. Are they similar in your language?

different difficult international bilingual

- 3 Are the sentences true or false? Correct the false sentences.
 - 1 Chinese and English are very different languages.
 - 2 Spanish is the first language in Brazil.
 - 3 English is a second language for 600 million people.
 - 4 Carlos is bilingual.
 - 5 Anna and John are from Russia.
 - 6 Kim is Japanese.



Across the curriculum

Language → p130

Grammar 1

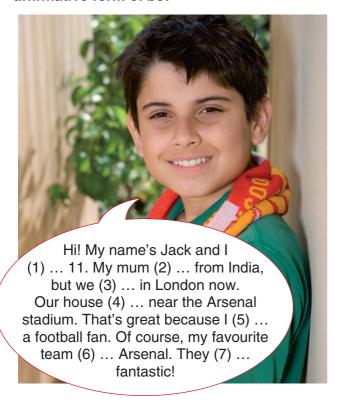
be: affirmative and negative

1 Match these full forms with the bold words in the table.

is am are am not are not is not

affirmati	ve	negative	
l'm		I'm not	
You're	from Russia. Russian. bilingual. Polish.	You aren't	
He's She's It's		He isn't She isn't It isn't	from China. English. bilingual.
We're You're They're		We aren't You aren't They aren't	American.

2 Complete the text with the correct affirmative form of be.



3 Correct the sentences. Use the negative and affirmative form of *be*.

Jack is 12.

lack isn't 12. He's 11.

- 1 His mum is from the USA.
- 2 Jack is in Manchester now.
- 3 Jack is a rugby fan.
- 4 His favourite team is Chelsea.
- 5 Arsenal are terrible.

Possessive adjectives

4 Look at the possessive adjectives. What are they in your language?

subj	subject pronouns						
l yo	ou he	sh	e it	we	you	they	
my	your	his	her	its	our	your	their
pos	possessive adjectives						

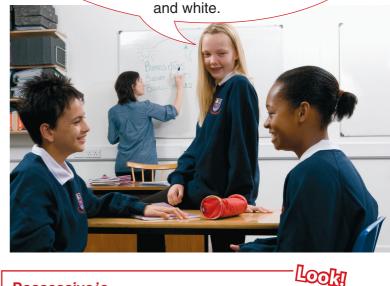
5 Choose the correct words.

Hello! I'm Emma,
and these are (1) my / her classmates.

(2) His / Their names are Roberto and Nyasha.
We're in a Spanish class now. Roberto is good at
Spanish – (3) her / his father is from Mexico! That's

(4) our / your Spanish teacher.

(5) **His** / **Her** name's Maite and she's from Buenos Aires. Argentina is a very big country. (6) **Its** / **His** flag is blue



Possessive's

We use 's after a name or singular noun. Roberto and Nyasha are Emma's classmates. We use 'after a plural word.

Her classmates' names are Roberto and Nyasha.

- 6 Your voice Add 's or s' to the bold words. Then complete the sentences for you.
 - 1 My **teacher** name is ...
 - 2 My **friend** names are ...
 - 3 My country flag is ...
 - 4 My parent names are ...

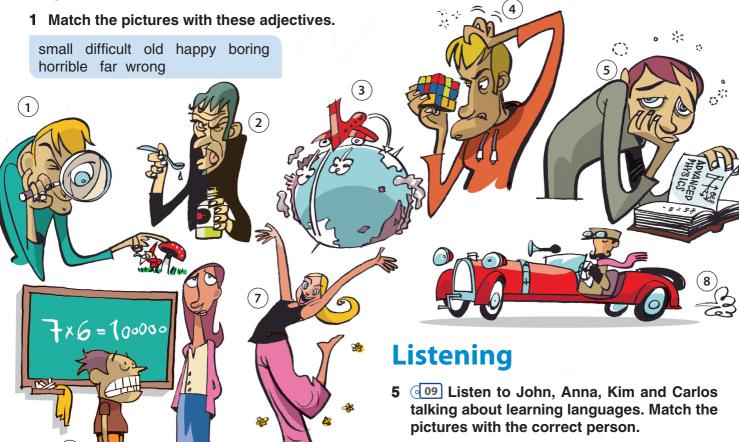


Language guide p18

Vocabulary 2



Adjectives



2 Write pairs of opposites. Use the adjectives in exercise 1 and these words.

easy sad big new near nice right interesting

small - big

- 4 Your voice Complete the sentences for you. Use adjectives.
 - 1 I think English is ...
 - 2 My school is ...
 - 3 My house is ...
 - 4 These books are ...
 - 5 Our teacher is ...
 - 6 This exercise is ...









- - 1 John's teacher is / isn't from France.
 - 2 John's class on Thursdays is interesting / boring.
 - 3 Anna's parents / friends are from Russia.
 - 4 Speaking Russian is **easy** / **difficult** for Anna.
 - 5 Kim's calligraphy class is **big** / **small.**
 - 6 Kim is / isn't happy in Spain.
 - 7 Carlos's English teacher is / isn't nice.
 - 8 Carlos's friends' house is near Washington / New York.





Britain = England,
Wales and Scotland
Languages: English,
Welsh and Gaelic

Multilingual Britain

EDINBURGH

MODINA

ARDIFF

S e oileanach a th' annam

- 1 This says 'I am a student' in Gaelic. Where is Gaelic from?
 - a) Scotland
 - b) Wales

Cymraeg yw fy iaith gyntaf. Siaradaf Gymraeg bob dydd.

- 2 Look at these phrases. Are they in English?
 - a) Yes, they are.
 - b) No, they aren't. They're Welsh.

Uver 70% of the population in Llŷn speaks Welsh Why not join them!

Call the Learn Welsh Hotline 0871 2300017

Mae dros 70% o boblogaeth Pen Llŷn yn siarad Cymraeg

- 3 600 000 people speak Welsh. Is it obligatory in schools in Wales?
 - a) Yes, it is.
- b) No, it isn't.

- 4 English is an Anglo-Saxon language. How old is it?
 - a) 1500 years old
 - b) 15000 years old

Sod spede pe plong: F sende us kgune) nolk

- 5 Scottish and Welsh people speak English with different accents. Are the accents different in the north and south of England too?
 - a) Yes, they are.
 - b) No, they aren't.

Welcome to London

স্থান্ত্র

- 6 London is a multicultural city. What is the total number of languages in London?
 - a) 30 b) 100 c) 300

- 1 Look at the map. What are the capital cities of England, Wales and Scotland?
- 2 10 Do the quiz. Then listen and check.
- 3 Your voice Answer the questions.
 - 1 What are the different languages in your country?
 - 2 Are the accents different in the north, south, east and west?

... learn more!



Britain → Workbook p125

Grammar 2

be: questions and short answers

1 Look at the table. Which is the correct form for questions, a or b?

a verb **be** subject other words ?

b subject overb **be** overb **be** other words over

questions	short answers
Am I in Wales?	Yes, you are. / No, you aren't.
Are you Welsh?	Yes, I am. / No, I'm not.
Is he Scottish? Is she Welsh? Is it in Gaelic?	Yes, he / she / it is. No, he / she / it isn't.
Are we in London? Are you from Cardiff? Are they in Edinburgh?	Yes, we / you / they are. No, we / you / they aren't.

2 Write questions with be.

you / from the USA? Are you from the USA?

- 1 Glasgow / the capital of Scotland?
- 2 you / interested in football?
- 3 Rihanna / from England?
- 4 you / 13?
- 5 your parents / Welsh?
- **3** Work in pairs. Ask and answer the questions in exercise 2.
 - Are you from the USA?
 No, I'm not.

Question words

4 Translate the question words into your language.

When ...? Where ...? What ...? Who ...?

[FOOTA

How are you? → I'm fine, thanks. How old are you? → I'm 12.

5 Order the words to make questions.

- 1 your / Who / classmates / are?
- 2 is / Where / from / Gaelic?
- 3 is / What / your / name / teacher's?
- 4 are / When / English / your / classes?
- 5 your / is / How / family?

6 Complete the questionnaire with question words.





Questionnaire

- 1 What's your name?
 My name's Megan Jones.
- 2 ... old are you?
 I'm 12 years old.
- 3 ...'s your birthday?

 It's on 10th September.
- 4 ... are your best friends?

 My best friends are Shania and Joanne.

 They're in my class at school.
- 5 ... are you from?
 I'm from London, but my parents are from
 Scotland.
- 6 ... are you interested in?
 I'm interested in music. My favourite bands are
 Scissor Sisters and The White Stripes.

Speaking

- 7 Write a questionnaire like the one in exercise6. Ask and answer in pairs.
- 8 Complete the questionnaire with your partner's answers.



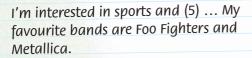
Language guide p18

Writing dossier

A personal profile

Hello! My name's
Pascal and I'm from
(1) ... I'm (2) ... years
old, and my birthday
is on 2nd (3) ...

In my country, the official languages are French and English.
My first language is (4) ..., and my second language is English.







1 Complete the personal profile with these words. Then listen and check.

October Canada music French 12

2 Look at the Language focus. Find examples for 3–6 in the personal profile.

Language focus: capital letters

We use capital letters for ...

- 1 the beginning of a sentence Hello!
- 2 the subject pronoun 'l' I'm 12 years old.
- 3 names
- 4 countries and cities
- 5 months and days
- 6 languages and nationalities
- 3 Correct the sentences. Use capital letters.

i'm 12 years old. X

I'm 12 years old.

- 1 my name's david. X
- 2 i'm from london, in britain. X
- 3 my birthday is on 15th november. X
- 4 my first language is english. X
- 5 my favourite films are madagascar and star wars. **X**

Writing plan

1) Plan your personal profile. Use these ideas.

Name / age / nationality Birthday Languages of your country First / second language Interests Favourite bands

- 2 Write a first version. Include this information.
 - ◆ name / age / birthday
 - country / language
 - ♦ interests / favourite bands
- 3 Check your writing.
 - Check days and dates on page 8.
 - Check countries, nationalities and languages on page 10.
 - ✓ Use the verb be correctly.
 - Use capital letters correctly.
- 4) Write the final version and put it in your Dossier.

Dialogue builder



Giving personal information





Join the music club

Try new instruments, discover your singing voice and learn about music from other countries

Every Friday at 3.30 pm in the music room

Teacher

Hello.
OK. What's your name?
Can you spell that, please?
Thanks. What's your address?
OK. How old are you?
And what's your phone number?
What's your email address?
Thanks! That's all. Here's your card.

Jack

Hello. Music club please.

My first name's Jack, and my surname's Procter. Yes, it's P-R-O-C-T-E-R.

It's 43, Western Road, (1) ..., N6 1DP.

ľm (2) ...

It's (3) ...

It's jack.p@email.com.

Thanks!

- 2 12 Listen again and repeat. Practise your intonation.
- 3 Prepare a new dialogue for joining one of these clubs. Copy the school club registration form.





- 4 Work in pairs. Practise the dialogue and complete the registration form with your partner's information.
 - What's your name?
 - My first name's Anna and my surname's ...

North London	High	School
--------------	------	--------

School club registration form

First name			
Surname	 	 	
Age	 	 	
Nationality	 	 	
Address			
Postcode			
Phone number			
Mobile number			
Email address			

Useful expressions

What's your name? My name's ...
Can you spell that, please?
What's your address / phone number /
email address? It's ...
How old are you? I'm ... (years old).

Language Guide

Vocabulary

Countries, languages and nationalities

Britain









American

Welsh

Other languages

Gaelic



Arabic

British Ireland

Spanish Poland

Canada

French

Argentina 0

Russian

China

Australia

Irish

Polish

Canadian

Argentinian

Chinese

Australian

Adjectives

small / big





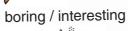
difficult / easy













wrong / right



horrible / nice



Dictionary extra!



New Zealand (n) parent (n) ★ ★ ★ bilingual (adj) people (n) ★ ★ ★ city (n)★★★ Portuguese (adj) European (adj) school (n) ★ ★ ★ Brazilian (adj) South Africa (n) friend (n) ★ ★ ★ student (n) ★ ★ ★ million (n)★★

Useful expressions

What's your name? My name's ... Can you spell that, please? What's your address / phone number / email address? It's ... How old are you? I'm ... (years old).



Grammar

Subject pronouns

singular		plural
	l you he / she / it	we you they

- In English a subject or subject pronoun is always necessary.
 David is French. ✓ He is French. ✓
- You is singular and plural.
- He is for a man / boy, she is for a woman / girl and it is for an object / animal.

be: present simple

affirmative		
I'm (am) You're (are) He / She / It's (is) We're (are) You're (are) They're (are)	American. from Spain. 12.	
negative		
I'm not (am not) You aren't (are not) He / She / It isn't (is not) We aren't (are not) You aren't (are not) They aren't (are not)	British. from England. 11.	
questions		
Am I Are you Is he / she / it Are we / you / they	Russian? from Canada?	
short answers		
Yes, I am. / No, I'm no Yes, you are. / No, you Yes, he/she/it is. / No, Yes, we/you/they are. / aren't.	u aren't. he/she/it isn't.	

- We use the verb be to describe a person's nationality, age, etc.
- We usually use short forms in conversation.
- The word order is different in affirmative sentences and questions.

They are Polish. Are they Polish?

Question words

What's your name?
Where are you from?
When's your birthday?
How are you?
How old are you?
Who's she?
My name's Maria.
I'm from Russia.
It's in August.
I'm fine.
I'm 12.
She's my teacher.

Possessive adjectives and possessive 's

singular	plural
my	our
vour	your
his/her/its	their

His name is Anton. Her name is Rita.

- We use his for boys / men and her for girls / women.
- Your is singular and plural.

My teacher's name is Ms Smith. My friends' names are Emma and Jack.

- We use 's after a singular noun / name.
- We use s' after a plural noun / names.



Grammar exercises → Workbook p99



Languages, countries and nationalities

1 Match the countries and the flags. Then write the languages and nationalities.



The USA Spain Russia China Ireland France

Adjectives

2 Find five pairs. Then translate the words into your language.

old sad new difficult interesting happy small boring easy big

be

- 3 Complete the sentences with the affirmative or negative form of be. Write true sentences.
 - 1 I ... a student.
 - 2 Australia and New Zealand ... in Europe.
 - 3 Seville ... the capital of Spain.
 - 4 New York ... in the USA.
 - 5 I ... from Scotland.
 - 6 Polish people ... from Poland.

Possessive adjectives and 's

- 4 Choose the correct words.
 - 1 Johnny Depp is from the USA. **His / Her** first language is English.
 - 2 My **mums**' / **mum's** birthday is in June.
 - 3 We study English. **Our / Their** teacher is called Ms Smith.
 - 4 My cousins' / cousin's names are Julie and
 - 5 Ireland is in Europe. Its / It's flag is green, white and orange.
 - 6 Shakira is from Colombia. **She / Her** first language is Spanish.

be: questions and question words

- 5 Match 1–5 with a–e. Then answer the questions.
 - 1 Where
- a) old are you?
- 2 How
- b) is your favourite actor?
- 3 When
- c) are you from?d) is your birthday?
- 4 What
- a) is your birtiliay:
- 5 Who
- e) is your teacher's name?

Cumulative grammar $1 \ge 2 \ge 3 \ge 4 \ge 5 \ge 6 \ge 7 \ge 8 \ge 9 \ge 1$

6 Complete the conversation with these words.

how 'm are who is what your it's isn't my very



Boy Hello! Where (1) ... you from?

Man I (2) ... from California in the USA.

Boy What's (3) ... first language?

Man (4) ... first language is Miwok. (5) ... a Native American language.

Boy (6) ... it very common?

Man No, it (7) Only three people speak Miwok now.

Boy Really? (8) ... are they?

Man Me, my father and my grandfather.

Boy Your grandfather?! (9) ... old is he?

Man Oh, he's (10) ... old now!

Boy (11) ...'s 'goodbye' in Miwok?

Man 'Eyya manay kanni'.

Boy OK. Eyya manay kanni!

Man Goodbye!